

Paul Teye

Educator · Graduate Researcher · Cybersecurity & AI in Education

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PROFILE

Educator and graduate researcher with a background in ICT education, classroom teaching, curriculum leadership, and teacher development. Current interests include cybersecurity awareness and behavior, transition-age learners, AI-adaptive education, and data-informed digital learning.

EDUCATION

Master's Program in Systems Information Science — Future University Hakodate, Japan | 2026–present

Graduate study in the Intelligent Information Science fields; research interests in cybersecurity education and adaptive learning.

BSc Information and Communication Technology Education — University of Education, Winneba, Ghana | 2021–2024

Best Graduating Student / Valedictorian; GPA 3.91/4.00; 129 credits.

Diploma in Basic Education — Presbyterian College of Education, Akropong, Ghana

First-Class Honours. Confirm study dates before formal submission.

PROFESSIONAL EXPERIENCE

ICT Teacher — Shama Senior High School, Ghana | 2024–2026

Taught ICT and supported the school ICT laboratory before commencing graduate studies in Japan.

Classroom Teacher & Curriculum Lead — Korlieteh DA Basic School, Upper Manya Krobo, Ghana | 2016–2021

Taught English, Mathematics, Science, and Social Studies; contributed to curriculum planning and teaching coordination.

General Course Representative — UEW ICT Education Students | 2021–2023

Supported student communication and coordination within the academic community.

Youth Organizer — GNAT Sutapong Circuit, Ghana | 2019–2021

Contributed to youth engagement and community activities.

RESEARCH & SCHOLARLY OUTPUT

Research interests: cybersecurity awareness–behavior gap; transition-age learners; adaptive cybersecurity training; Design Science Research; AI in education; machine learning for digital learning analytics.

Co-authored conference paper: "Predicting Student Engagement and Academic Performance in Digital Learning Environments Using Machine Learning Models: A Case Study of the University of Education, Winneba." ITK Conference, Finland, 2025, pp. 157–167. Verify the full author list and official proceedings citation before use.

Conference presentation: "Between Two Worlds: Examining the Cybersecurity Awareness-Behavior Gap Among Transition-Age Students and Implications for AI-Adaptive Education." WAIE Conference, Sapporo, Japan, 27 September 2026. Verify public proceedings details.

TEACHING, TRAINING & COMMUNITY

Teaching across basic and senior high school settings; teacher-development activities in cybersecurity awareness, data protection, and AI-related digital skills; study-abroad information initiative @AbroadWithPaul.

SKILLS & INTERESTS

ICT education · Cybersecurity awareness · Educational technology · Research communication · Curriculum planning · Teacher development · Digital literacy · AI in education · Machine learning concepts · Cross-cultural collaboration.

Before formal use: add contact links and confirm dates, degree title, publication metadata, and any certifications or technical skills.